

L'ADN col·laboratiu de les institucions culturals

Conxa Rodà
#JornadaCoeli22



Imatge: The Neurosurgical Atlas
<https://www.neurosurgicalatlas.com/volumes/non-technical-skills-in-neurosurgery/teamwork-communication>

Per què col·laborar?

Co-

Cooperar
 Col·laborar
 Coordinar
 Co-organitzar
 Coproduir
 Co-crear
 Cogestionar

Multi-

Multidimensió
 Multidisciplinarietat
 Multicanal, multiplataforma
 Multipantalla
 Multicapacitats
 Multidiversitatd
 Multimodal, multiformat
 multimèdia

Compartir = Multiplicar

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Col·laboració en el món digital

Col·laboració → “capacitat per treballar en equip i de manera col·laborativa generant sinergies entre persones i aprofitant les opcions que ofereixen les tecnologies”.

“La transformació digital i les seves dimensions”
 Generalitat de Catalunya, Dept. de Polítiques Digitals i Administració Pública

21st Century skills / capacitats s.XXI

- Critical
 - **Collaboration**
 - Media literacy
- Creativity
 - Communication
 - Initiative

Stauffer, Bri (2020). "What Are 21st Century Skills?".
<https://www.aeseducation.com/blog/what-are-21st-century-skills>

"a growing need for people to develop specialized skills for how they interact with each other. These include creativity, **collaboration** and interpersonal dynamics".

Zahidi, Saadia (2020). "We need a global reskilling revolution – here's why". World Economic Forum. <https://www.weforum.org/agenda/2020/01/reskilling-revolution-jobs-future-skills>

"New skills in the digital age for all museum workers include communication and visual literacy, **collaboration**, agility and experimentation, problem solving, and knowledge sharing".

Blankenberg, Ngaire (2017) "Museum Organization for the Future" in *Digital Museum Planning*, p. 280–287. Lanham: Rowman & Littlefield.

"It changes the way we learn [...] by supporting the development of soft skills such as problem solving, **collaboration** and creativity, and by making learning fun".

European Commission (2020). "Shaping Europe's digital future".
<https://ec.europa.eu/digital-single-market/en/policies/digital-skills>

Col·laboració com a tasca /requisit a les ofertes de treball de museus /1

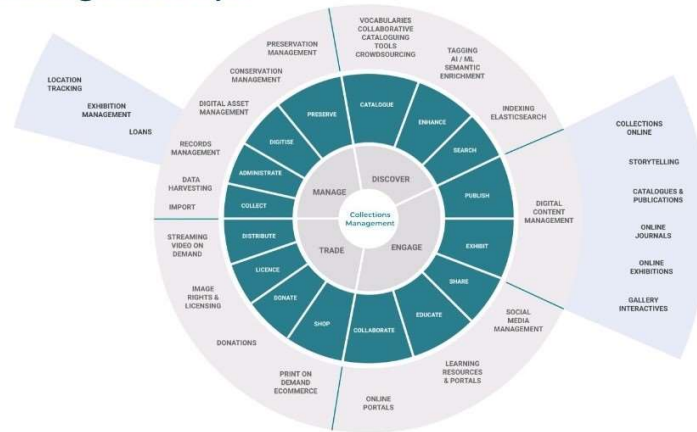
- Strong interpersonal, influencing and **collaboration skills** (Museum of London)
- **Working in collaboration** to turn strategy into action (The National Museum of the Royal Navy)
- effective communication, **collaboration**, and management skills (SFMoMA)
- **Facilitating collaboration** with a wide range of stakeholders and building effective teams /Minnesota Historical Society)
- Leads a **cross-institutional digital experience team to facilitate collaboration**[...] (Phillips Collection, Washington)
- developing partnerships to deliver activity **in collaboration** (River & Rowing Museum, Oxfordshire)
- **In collaboration with** curatorial colleagues and the senior management, develop a collecting strategy...(Science Museum Group)
- Demonstrated organizational planning, problem-solving and **collaboration skills** (Crystal Bridges Museum of American Art)

Col·laboració com a tasca /requisit a les ofertes de treball de museus /2

- Manage timely, accurate content updates on the website in **collaboration** with various departments (The Whitney Museum of American Art)
- Facilitate and **direct the collaboration** and communication with ... (The National Archives, Kew, UK)
- **working in collaboration** with internal and external partners, foster team cohesion, collaboration (MET)
- **Strong collaboration skills** (Baltimore Museum of Art)
- exploit future opportunities for workflow and system efficiencies, **internal and external collaboration**, (the Australian Museum, Sydney)
- Exchange of knowledge and **collaboration** with all relevant internal departments (Städel Museum)
- can work autonomously but also enjoys **collaboration** (Field Museum, Chicago)
- Effective **collaboration** and liaison skills (National Museum Australia)

Expandint la dimensió de les col·leccions

Expanding the Scope



terentia

<https://1909digital.com/blog/terentia-dams-museums/>

“In developing digital strategies curators should serve both as content experts and as part of a team of colleagues — from departments including digital, marketing and communications, education/engagement, and visitor services—that thinks holistically about how these tools may expand visitor experience”.

Association of Art Museum Curators Foundation [sd]. *Professional Practices for Art Curators in Nonprofits*. p. 81. <https://www.artcurators.org/page/ProfPractices>

Per què costa tant col·laborar??

Gent de #cultura #museus, quina és la principal dificultat per la col·laboració interna dins la vostra organització?

actituds: mentalitat tancada	58%
manca d'eines col·laboratives	32%
manca lideratge/transparència	11%

Enquesta a LinkedIn, Conxa Rodà, maig de 2022



Enquesta a Twitter, Conxa Rodà, maig de 2022

Col·laboració requisits

- objectiu comú ben definit
- transparència / comunicació
- actitud oberta
- confiança / respecte
- compromís
- diversitat
- disposar d'eines adequades
- lideratge

Conxa Rodà
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Col·laboració interna_ exemples

4 nous grups de treball àgil al Rijks:

- Exhibitions
- Personal stories
- Customer journey
- Digital innovation

"One great decision we made was to open up the groups to the entire organisation, from curators to marketing. This gave everyone a feeling of empowerment to be able to use their specific knowledge and skill. It also provided the groups with more diverse **perspectives** that became crucial in tackling the multifaceted issues".

Taco Dibbits (2018) a "Accidentally agile: an interview with the Rijksmuseum's director".
MacKinsey Quarterly. <https://www.mckinsey.com/business-functions/people-and-organizational-performance/our-insights/accidentally-agile-an-interview-with-the-rijksmuseums-taco-dibbits>

Tate_RV



www.tate.org.uk/whats-on/tate-modern/exhibition/modigliani/modigliani-vr-ochre-atelier

<https://www.youtube.com/watch?v=JOWLtpArwFE>

Col·laboració: 1 de les 4 prioritats estratègiques del Science Museum Group

2. COLLABORATE

THE NEED FOR CHANGE

Our own learning and that of our audiences is not the preserve of the Learning team. **By working together** across sites and teams more thoroughly and consistently and listening to and working with a broader range of external voices, we can provide more rewarding experiences for staff, volunteers and visitors.

OUR VISION

We commit to working collaboratively, in partnership internally and externally, sharing and influencing to support everyone at SMG to build effective learning practice into their work.

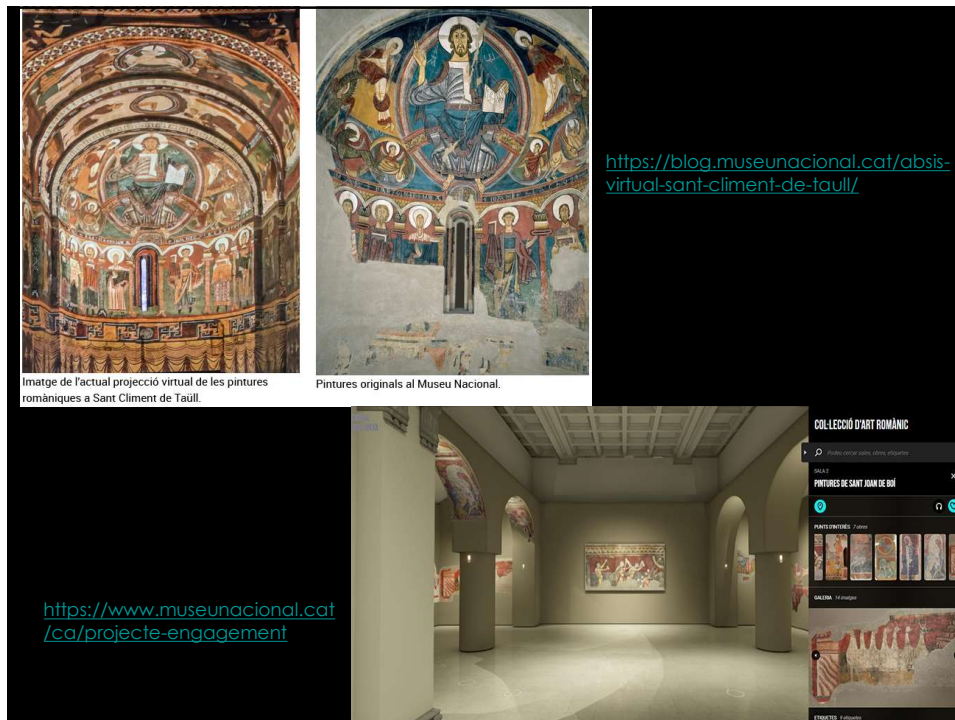
<https://learning.sciencemuseumgroup.org.uk/learning/learning-strategy-2020-2030>

Col·laboració_SMG /2

“To achieve this, we aim to:

- **share** our research-informed best practice frameworks across sites and teams
- develop ways to **work more collaboratively across departments** and sites
- work more deeply with SMG volunteers, STEM Ambassadors, communities and interest groups to bring authentic, **diverse voices** into our practice”.

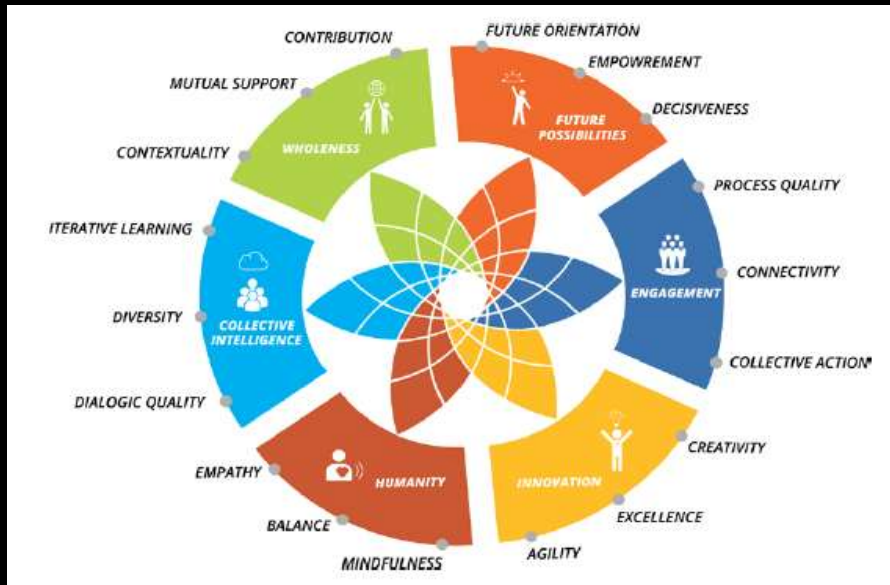
<https://learning.sciencemuseumgroup.org.uk/learning/learning-strategy-2020-2030>



Col·laboració externa possibles socis

- altres museus (locals, internacionals)
- entorn artístic, històric, científic, educatiu
- universitats
- organitzacions culturals i socials
- comunitat
- empreses tecnològiques
- start-ups
- experts digitals

Ecosistema de la col·laboració



"The Collective Leadership Compass" dins *Leading Transformative Change Collectively* (2021). Routledge, p.338. <https://directory.doabooks.org/handle/20.500.12854/26277>

Categories de la col·laboració interactiva

Collaborative interactions fall into three categories.

	Interaction	Suggested Format	Purpose	Characteristics	Outcome
Decision making	Complex or uncertain decision		Make uncertain, hard decisions	Most complex, hard decisions Quality debates	Decisions for complex issues and actions
	Cross-cutting routine decision		Make routine decisions	Standard set of routine decisions Well-defined protocol for approvals Most time spent on exceptions or escalations	Routine decisions
Creative solutions and coordination	Innovative session		Identify innovative solutions	Innovative problem solving Usually half-day sprint Solutions to be brought into a decision meeting	Potential innovative solutions—preparation for a decision meeting
	Routine working session		Coordinate actions Get input Crowdsource ideas	Round-robin Usually short	Considerations and next steps
Information sharing	One-way		Share information	No interactions required Other effective mechanisms; eg, memo, email, podcast, vlog, Slack-based town hall	Awareness of new information
	Two-way		Share information and answer questions	Interactions (eg, Q&A) required to be successful	Awareness of the new information and concerns and questions addressed

McKinsey (2022). "If we're all so busy, why isn't anything getting done?" <https://www.mckinsey.com/business-functions/people-and-organizational-performance/our-insights/if-were-all-so-busy-why-isnt-anything-getting-done>

Col·laborar ens fa més forts
Col·laborant aconseguim fer més i millor

Gràcies!!
Conxa Rodà
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Imatge: <https://www.slideteam.net/team-members-pushing-puzzle-to-build-shape-stock-photo.html>